



The Ferrers School

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Principal: Mrs Clare Raku B.A., M.A.

22nd June 2026

Dear Parents and Carers

We are incredibly excited about England's participation in the World Cup and the sense of pride, anticipation and togetherness that it brings. Sporting events such as these have a unique ability to unite communities, inspire young people and create memories that last a lifetime. It has been wonderful to see the nation coming together to support the team.

We recognise that some of the match kick-off times fall later than a typical school evening. As a school, we absolutely want our students to enjoy the excitement of the tournament, follow England's progress and be part of these special moments with family and friends. However, we must also balance this with the importance of excellent attendance, punctuality and readiness to learn.

With this in mind, **we expect all students to attend school as normal on Wednesday** morning following the late kick-off.

We are looking forward to welcoming students in and sharing in the excitement together. These moments provide fantastic opportunities for conversation, reflection and learning, and we want students to be able to discuss the matches, celebrate positive sporting achievements and take pride in representing our school community.

Just as the England team demonstrates commitment, resilience and teamwork, we want our students to embody those same values by arriving at school on time, fully prepared for their lessons and ready to make the most of the day ahead.

We would be grateful for your support in ensuring that your child gets as much rest as possible and arrives at school punctually, equipped and ready to learn. By working together, we can help our young people enjoy this exciting sporting occasion while maintaining the high standards that we know they can achieve.

We hope England's journey in the tournament provides inspiration for all our students and reminds them of what can be achieved through dedication, hard work and belief.

Yours sincerely

Mr W Greenwood
Vice Principal

